

CATALOGUE FOR SESSION OF 1907-1908.

AND

ANNOUNCEMENTS FOR SESSION 1908-1909.

Vol. II., No. 3.

June 1, 1908.

Bulletin of the  
**College of  
William and Mary**  
Williamsburg, Virginia.



Published by the College on the first of January, April, June and October.

Editor: Lyon G. Tyler, President.

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*Librarian*—MISS EMILY CHRISTIAN.

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## CALENDAR.

NEXT SESSION begins Thursday, September 17, 1908.

THANKSGIVING DAY, suspension of all College exercises.

CHRISTMAS VACATION begins December 23, 1908, and extends  
to January 4, 1909.

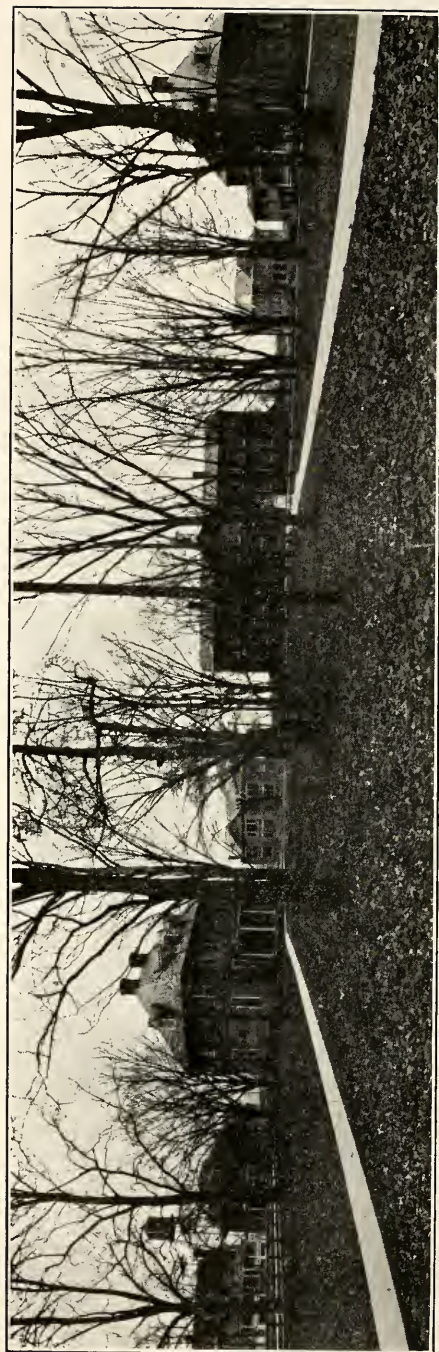
THE SECOND TERM begins February 1, 1909.

FEBRUARY 22, 1909, suspension of all College exercises.

MAY 13, 1909, suspension of all College exercises.

SESSION ends Second Thursday in June, 1909.





WILLIAM AND MARY COLLEGE.

CATALOGUE  
OF THE  
COLLEGE *of*  
WILLIAM *and* MARY

AT WILLIAMSBURG, VIRGINIA.

*Charter Dated, 1693.*


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Session of 1907-1908.

Announcements, 1908-1909.

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**College of William and Mary,**  
Williamsburg, Virginia.

Published four times each year: January 1, April 1, June 1, and October 1.

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VOL. II.

JUNE, 1908.

No 3.

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\* Term expires, June 14, 1908.

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1907-1908.

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*Professor of Chemistry.*

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\* Term expires, June 14, 1908.

† Term begins, June 14, 1908.



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H. H. YOUNG, A. B.,

*Instructor in Chemistry.*

J. C. FREEMAN,

*Instructor in Physics.*

A. R. KOONTZ,

*Instructor in Biology.*

H. L. SULFRIDGE,

*Instructor in Biology.*

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*College Physician.*

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*Steward of the Boarding Department, and Superintendent of Grounds and Buildings.*

L. W. LANE, Jr.,

*Treasurer, and Secretary of the Board of Visitors.*

MARY A. MORECOCK,

*Secretary to the President.*

## Observation and Practice School.

---

MATTEY'S FREE SCHOOL.\*

1907-1908.

---

HENRY E. BENNETT,  
*Supervisor.*

NANNIE C. DAVIS,  
*Principal.*

---

### Assistants.

ELIZABETH A. MORECOCK,

LAURA STILLWELL,

CLARENCE E. KOONTZ,

PAUL S. GILLIAM,

MARGARET MURPHY,  
*Teacher in Kindergarten.*

---

\*By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the "free school" in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Mattey," as she fondly called him.

# Students.

1907-1908.

---

AGEE, KENNITH ARNOLD, .....	Hilton's, Scott Co., Va.
ALLISON, HARRY AUGUSTUS, .....	Warrenton, Va.
ARNOLD, VIRGINIUS LAND, .....	Waverly, Sussex Co., Va.
ARNOLD, GEORGE PRINCE, .....	Waverly, Sussex Co., Va.
ATKINSON, DOUGLASS, .....	Etna Mills King William Co., Va.
BAILEY, CURTIS, .....	Hat Creek, Campbell Co., Va.
BAKER, DANIEL THOMAS, .....	Castlewood, Russell Co., Va.
BAKER, JAMES GOODWIN, .....	Louisa, Va.
BARBER, ROBERT BRUCE, .....	Emmertton, Essex Co., Va.
BARBER, STANLEY WHITE, .....	Sharps, Richmond Co., Va.
BARKSDALE, JOHN POWELL, .....	Hinton, West Va.
BARNES, CHILES MANLEY, .....	Williamsburg, Va.
BARROW, THEODORE, JR., .....	Smithfield, Isle of Wight Co., Va.
BEALE, GEORGE, E., JR., .....	Williamsburg, Va.
BEALE, JOHN DANIEL, .....	Williamsburg, Va.
BEAR, FRANCIS HARVEY, .....	Churchville, Augusta Co., Va.
BELL, CLARENCE OLIVER, .....	Norfolk, Va.
BELL, CECIL COOPER, .....	South Norfolk, Va.
BENNETT, THOMAS WILLIAM, .....	Philadelphia, Pa.
BERWIND, JOHN SHERRY, .....	Philadelphia, Pa.
BIRCKHEAD, KENDALL PALMER .....	Proffit, Albemarle Co., Va.
BLACKMORE, CHARLES THOMAS, .....	Hampton, Va.
BONNEY, ALBERT WILLIAM, .....	Oceana, Princess Anne Co., Va.
BORKEY, ANDREW VERBIN, .....	Bowling Green, Caroline Co., Va.
BOWDEN, FITZHUGH JUDSCN, .....	Zuni, Isle of Wight Co., Va.
BRADLEY, EMMETT ROBERSON, .....	Roxbury, Charles City Co., Va.
BRENT, JOHN HARPER, .....	Heathsville Northumberland Co., Va.
BRISTOW, FRANK MARSHALL, .....	Churchview, Middlesex Co., Va.
BROOCKS, THOMAS ALBERT, .....	Chase City, Va.
BURNETT, WALTER ROSCOE, .....	Willis, Floyd Co., Va.
BYRD, GEORGE BENTLEY, .....	Keller, Accomac Co., Va.
CAMPBELL, BOWYER, .....	Bedford City, Va.
CAPPS, GUY WASHINGTON, .....	Back Bay, Princess Anne Co., Va.
CAPPS, OSCAR LEE, .....	Pungo, Princess Anne Co., Va.
CAPPS, JOHN EDGAR, .....	Pungo, Princess Anne Co., Va.
CARTER, HARRY GILMORE, .....	Kilmarnock, Lancaster Co., Va.
CARTER, JOSIAH TINDALL, .....	Mini ieville, Prince William Co., Va.

CARY, SAMUEL BEVERLEY, .....	Gloucester, Va.
CLEMENTS, JAMES DAVID, .....	Ordinary, Gloucester Co., Va.
COBB, BENJAMIN EDWIN, JR., .....	Blackstone, Va.
COBB, WALTER WESTRAY, .....	Blackstone, Va.
COHEN, WHITFIELD, .....	New York, N. Y.
COLLIER, GEORGE, .....	Hampton, Va.
CORBIN, STEPHEN, .....	Sanford, Accomac Co., Va.
CORR, C. L., .....	Goodloes, Caroline Co., Va.
CRAMPTON, BENJAMIN .....	Berryville, Clarke Co., Va.
CRAWFORD, FRANK DUNLOP, .....	Asheville, N. C.
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CROSWELL, WILLIAM HATCHER, .....	Hayes Store, Gloucester Co., Va.
DAVIS, JACK MARYE, .....	R. F. D. No. 1, Beaver Dam, Va.
DAVIS, SHERWOOD IRVING, .....	Blantons, Caroline Co., Va.
DENNIS, HENRY EMMERSON, .....	Franktown, Northampton Co., Va.
DILLION, ROBERT LEE, .....	Clinchport, Scott Co., Va.
DIRICKSON, COWELL FOMAN, .....	Berlin, Md.
DOLD, DOUGLASS MERIWETHER, .....	Astoria, N. Y.
DOVELL, CHAUNCEY ELMO, .....	Uno, Madison Co., Va.
DOVELL, GROVER ASHTON .....	Uno, Madison Co., Va.
DOVELL, GUY ANSELL BOND, .....	Uno, Madison Co., Va.
DUNN, ROBERT, .....	Free Union, Albemarle Co., Va.
DUVAL, JAMES DUNLOP, .....	Howardsville, Albemarle Co., Va.
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HALL, CHANNING WESTBROOK, .....	Great Bridge, Norfolk Co., Va.
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HURT, JOSEPH METTANER, JR., .....	Blackstone, Va.
HURST, NORBOURNE BERKLEY, .....	Kilmarnock, Lancaster Co., Va.
IVES, WILLARD MERWIN, .....	Hickory, Norfolk Co., Va.
IVES, ERNEST LINWOOD, .....	Norfolk, Va.
JACKSON, ROBERT BRUCE, .....	Keswick, Albemarle Co., Va.
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JEFFREYS, HARVIE EUGENE, .....	Chase City, Va.
JENNINGS, WILLIAM ROBERT, .....	Camp, Smyth Co., Va.
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JOHNSON, GAIVS LIVTUS HADDON, .....	Unity, Southampton Co., Va.
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JORDAN, WILLIE FRANK, .....	Rescue, Isle of Wight Co., Va.
JOYNES, JOHN NAPOLEON, .....	Norfolk, Va.
JOYNES, HERBERT SMITH, .....	Norfolk, Va.
KENNARD, GUTHRIE S., .....	Williamsburg, Va.
KITE, CHARLES PHILIP, .....	Graves Mill, Madison Co., Va.
KOONTZ, AMOS RALPH, .....	Marksville, Page Co., Va.
KOONTZ, CLARENCE EDGAR, .....	Marksville, Page Co., Va.
LANE, RUSSELL WRIGHT, .....	Pedins, Princess Anne Co., Va.
LEE, WILLIAM BYRD, JR., .....	Gloucester, Va.
LEWIS, FRANK WARING, JR., .....	Wheaton, Lancaster Co., Va.
LINDSLEY, LUTHER CAMPBELL, .....	Manassas, Va.
LOCHER, BAILEY JETT, .....	Glasgow, Rockbridge Co., Va.
LONG, CHARLES HENRY, .....	Philadelphia, Pa.
MALONEY, MILAN MARSHALL, .....	Cra'g City, Va.
MANLY, BASIL, .....	Norfolk, Va.

MAPP, CLAUDE MILTON, .....	Machipungo, Northampton Co., Va.
MARTIN, ALEXANDER WASHINGTON, .....	Portsmouth, Va.
MASON, JOHN YOUNG, .....	Mason's, Sussex Co., Va.
MAYNARD, EDDIE WALKER, .....	Magruder, York Co., Va.
MINTER, WILLIAM MARVIN, .....	Urbanna, Middlesex Co., Va.
MONTGOMERY, SAMUEL JOSEPH, .....	Lacrosse, Mecklenburg Co., Va.
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MURDEN, EDWARD RUSSELL, .....	Water Oak, Princess Anne Co., Va.
MYRICK, SAMUEL S., .....	Sands, Southampton Co., Va.
McCANDLISH, EDGAR MONTAGUE, .....	Saluda, Middlesex Co., Va.
McDONALD, RICHARD TURNER, .....	Warrenton, Va.
McDONALD, STEPHEN ASHBY, .....	Warrenton, Va.
McLEAN, FRANCIS ELLIOTT HALL, .....	Portsmouth, Va.
McRAE, DUNCAN, .....	Macon, Ga.
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NEWCOMB, JOHN SEGAR, .....	White Marsh, Gloucester Co., Va.
NEWBILL, JOHN WILLIAM, .....	Centre Cross, Essex Co., Va.
NEWBY, CHARLES PRESTON, .....	Elizabeth City, N. C.
NEWTON, BLAKE TYLER, .....	Hague, Westmoreland Co., Va.
O'KEEFFE, ALEXIS WYCKOFF, .....	Williamsburg, Va.
PARKER, JOSEPH DANIEL, .....	Menchville, Warwick Co., Va.
PARKER, RICHARD, .....	Loretto, Essex Co., Va.
PATTERSON, JOHN LAND, .....	Harriston, Augusta Co., Va.
PAXSON, ROBERT RAYMOND, .....	Waterford, Loudoun Co., Va.
PAYNE, BEVERLEY TUCKER, .....	Norfolk, Va.
PEATROSS, LOUIS ASEBY, .....	Norfolk, Va.
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PERKINS, ROBERT MEREDITH, .....	Norfolk, Va.
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ROWE, HANNIBAL PURCELL, .....	Achilles, Gloucester Co., Va.
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SCHLOSSBERG, NATHAN WILLIAM, .....	Portsmouth, Va.
SELEHADDIN, CHRISTIAN, .....	Constantinople, Turkey.
SELF, LEVI LEACHMOND, .....	Lcne Oak, Henry Co., Va.



SEVERANCE, EDWARD PAUL, .....	Chattanooga, Tenn.
SEYMOR, BEN JAMES, .....	Broadnax, Brunswick Co., Va.
SHACKELFORD, JOHN FRANK, .....	Severn, Gloucester Co., Va.
SHEWMAKE, EDWIN FRANCIS, .....	Newport News, Va.
SHIRLEY, MARTIN REUBEN .....	Luray, Page Co., Va.
SHREVE, GEORGE HENRY, .....	Sterling, Loudoun Co., Va.
SHUMADINE, RUSSELL VANDERBERRY, .....	Norfolk, Va.
SIMMONS, FRANCIS, .....	Buchanan, Botetourt Co., Va.
SIZER, DAVID DANIEL, .....	St. Just, Orange Co., Va.
SKINNER, WILLIAM WALLACE, .....	Norfolk, Va.
SNIPES, ELISHA LUCAS, .....	Zuni, Isle of Wight Co., Va.
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SPENCE, EARLE HOWARD, .....	London Bridge, Princess Anne Co., Va.
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SPENCER, DANGERFIELD BLAIR, .....	Williamsburg, Va.
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TAYLOR, STUART BLAIR, .....	Barboursville, Orange Co., Va.
TAYLOR, GEORGE CARROLL, .....	Portsmouth, Va.
TAYLOR, CHARLES ALBERT, .....	Urbanna, Middlesex Co., Va.
TAYLOR, FERNANDO WOOD, .....	Lomax, Scott Co., Va.
TERRELL, EDGAR MICOU, .....	Ullainee, Essex Co., Va.
TERRELL, GEORGE TYLER, .....	Ullainee, Essex Co., Va.
TERRELL, WILLIAM SALE, .....	Ullainee, Essex Co., Va.
TERRELL, ALFRED LYNCH, .....	Ullainee, Essex Co., Va.
THOMAS, GEORGE W., .....	Sterling, Loudoun Co., Va.
THOMS, ALVIN LOUIS, .....	Egg Harbor City, N. J.
TILLAGE, NATHAN HAMMOND, .....	Crab, Gloucester Co., Va.
TOMPKINS, HENRY FITZHUGH, .....	Guineys, Caroline Co., Va.
TONKIN, WILLIAM LORAIN, .....	Portsmouth, Va.
TOPPING, JOHN WARREN, JR., .....	Topping, Middlesex Co., Va.
TORREGROSA, MANUELL FRANCIS, .....	Carolina, Porto Rico.
TOWNSEND, WIRTLEY WARREN, .....	Warner, Middlesex Co., Va.
TRIGG, THOMAS PRESTON, .....	Abingdon, Va.
TRIGG, WILLIAM WHITE, .....	Abingdon, Va.
TUNSTALL, WHITMELL PEARSON, .....	Quinton, New Kent Co., Va.
TURMAN, ELIJAH GARRETT, .....	Indian Valley, Floyd Co., Va.
UNRUH, JOHN GARLAND, .....	Mundy Point, Northumberland Co., Va.
WALL, HIRAM PETTY, .....	South Hill, Mecklenburg, Co., Va.
WARNER, SELDEN R., .....	Dunnsville, Essex Co., Va.



WESSELLS, JOHN WILLIAM, .....	Parksley, Accomac Co., Va.
WEST, ELLIOTT EDWIN, JR., .....	Bacons Castle, Surry Co., Va.
WEST, THOMAS FENDALL, .....	Trevilians, Louisa Co., Va.
WHITE, JOSEPH STUART, .....	Warrenton, Va.
WHITE, SAMUEL COLE, .....	Ivy Depot, Albemarle Co., Va.
WHITE, PAUL LAND, .....	Virginia Beach, Va.
WHITE, JERRY TAYLOR, .....	Ivy Depot, Albemarle Co., Va.
WHITEHURST, ROLAND LEE, .....	Norfolk, Va.
WICKES, CHARLES WILMITH, .....	New Market, Shenandoah Co., Va.
WILLIAMS, SMITH JOHNS, .....	Iraville, Essex Co., Va.
WILSON, WILLIAM WARREN, ....	Fergusons Wharf, Isle of Wight Co., Va.
WINFREE, HOWELL LANGE, .....	Swoope, Augusta Co., Va.
WRENN, JAMES CLAYTON, .....	Waxpool, Loudoun Co., Va.
YANCEY, FLOYD EDWARD, .....	Clarksville, Mecklenburg Co., Va.
YEATTS, ARCHER LAFAYETTE, .....	Whittles Depot, Pittsylvania Co., Va.
YOUNG, HERBERT HELDRUF, .....	Aquasco, Md.
YOUNG, ROSCOE CONKLING, .....	Pennington Gap, Lee Co., Va.

Number of students .....	238
Number of pupils in Model School.....	147
Total roster .....	385

## Students by Classes.

### Candidates for Master's Degree.

#### Class of 1908.

Johnson, G. L. H.,	Terrell, A. L.,
Lindsley, L. C.,	Young, H. H.

### Candidates for Bachelor's Degree.

#### Class of 1908.

Birckhead, K. P.,	Hall, C. M.,
Carter, H. G.,	Johnson, G. L. H.,
Dovell, G. A.,	McDonald, S. A.,
Dovell, G. A. B.,	Shewmake, E. F.,
Ebell, C. L.,	Terrell, E. M.,
Ewell, J.,	Williams, S. J.,
Franck, L. B.,	Young, H. H.

**Class of 1909.**

Brent, J. H.,	McRae, D.,
Etheridge, H. R.,	Perkins, R. M.,
Freeman, J. C.,	Roach, W. E.,
Gilliam, P. S.,	Sizer, D. D.,
Hall, J. L., Jr.,	Wall, H. P.,
Hughes, F.,	Warner, S. R.,
Koontz, C. E.,	White, J. S.
Mason, J. Y.,	

**1910.**

Arnold, V. L.,	Fletcher, H. H.,
Arnold, G. P.,	Graves, F. E.,
Atkinson, D.,	Hall, C. W.,
Barber, S. W.,	Hankins, C.,
Beale, J. D.,	Hurt, J. M.,
Bear, F. H.,	Koontz, A. R.,
Bell, C. C.,	Lee, W. B.,
Blackmore, C. T.,	Lewis, F. W.,
Bowden, F. J.,	Locher, B. J.,
Campbell, B.,	Stone, C. H.,
Crawford, F. D.,	Stover, J. F.,
Croswell, W. H.,	Sulfridge, H. L.,
Davis, J. M.,	Taylor, C. A.,
Dold, D. M.,	Terrell, W. S.,
Duval, J. D.,	Tompkins, H. F.,
Evans, W. E.,	West, T. F.,
Fentress, J. H.,	Young, R. C.,

**1911.**

Allison, H. A.,	Garth, J. F.,
Bailey, C.,	Gray, R. P.,
Bonney, A. W.,	Healey, J. E.,
Bristow, F. M.,	Hopkins, W. L.,
Broocks, T. A.,	Hurst, N. B.,
Burnett, W. R.,	Jones, I. G.,
Capps, O. L.,	Lane, R. W.,
Capps, J. E.,	Minter, W. M.,
Carter, J. T.,	McCandlish, E. M.,
Cobb, W. W.,	McLean, F. E. H.,
Cohen, W.,	Newbill, J. W.,
Creekmore, T. L.,	Newton, B. T.,
Davis, S. I.,	Peatross, L. A.,
Dillion, R. E. L.,	Quick, A. T.,
Ewell, N. M.,	Rawles, S. W.,
Fox, H. P.,	Schlossberg, N. W.,

Seymour, B. J.,  
 Simmons, F.,  
 Snipes, E. L.,  
 Taylor, G. C.,  
 Thomas, G. W.,

Thoms, A. L.,  
 Tonkin, W. L.,  
 Topping, J. W.,  
 Unruh, J. G.,  
 Yancey, F. E.

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### Sub-Collegiate Class.

#### First Year.

Barksdale, J. P.,  
 Barrow, T.,  
 Bennett, T. W.,  
 Bradley, E. R.,  
 Capps, G. W.,  
 Cary, S. B.,  
 Clements, J. D.,  
 Cobb, B. E.,  
 Dennis, H. E.,  
 Dirickson, C. F.,  
 Dunn, R. E.,  
 Eames, M. H.,  
 Eagles, J. P.,  
 Eastwood, R. A.,  
 Ewell, R. A.,  
 Granberry, W. C.,  
 Hall, C. C.,  
 Harnsberger, R. S.,  
 Harwood, A. G.,  
 Ives, W. M.,  
 Jackson, R. B.,  
 Jeffreys, H.,  
 Jennings, W. R.,  
 Johnson, S. W.,  
 Joynes, H. S.,  
 Joynes, J. N.,  
 Long, C. H.,  
 Manly, B.,

Maynard, E. W.,  
 Myrick, S. S.,  
 Neblett, W. H.,  
 O'Keeffe, A. W.,  
 Pendleton, J. W.,  
 Phillips, J. T.,  
 Point, C. J.,  
 Reed, J. W.,  
 Rowe, H. P.,  
 Scarborough, J. C.,  
 Selehaddin, C.,  
 Shackelford, J. F.,  
 Shirley, M.,  
 Shumadine, R. V.,  
 Skinner, W. W.,  
 Sparks, C. F.,  
 Spencer, D. B.,  
 Squires, G. B.,  
 Stryker, R. P.,  
 Taliaferro, P.,  
 Tillage, N. H.,  
 Townsend, W. M.,  
 Torregrosa, M. F.,  
 Trigg, T. P.,  
 Trigg, W. W.,  
 Wilson, W. W.,  
 Winfree, H. L.

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### Sub-Collegiate Class.

#### Second Year.

Barber, R. B.,  
 Beale, G. E.,  
 Bell, C. O.,

Berwind, J. S.,  
 Byrd, G. B.,  
 Dovell, C. E.,

Green, F. H.,  
Hall, C. A.,  
Hillman, E. C.,  
Ives, E. L.,  
Jeffreys, A. L.,  
Kennard, G. S.,  
Mapp, C. M.,  
Martin, A. W.,

Mundy, G. A.,  
Newby, C. P.,  
Newcomb, J. S.,  
Payne, B. T.,  
Quick, A. T.,  
Severance, E. P.,  
Whitehurst, R. L.,  
Wickes, C. W.

### **Candidates for Teacher's Diploma.**

#### **Class of 1908.**

Birkhead, K. P.,  
Brent, J. H.,  
Carter, H. G.,  
Ewell, J.,  
Freeman, J. C.,  
Gilliam, P. S.,

Koontz, C. E.,  
McDonald, S. A.,  
Shewmake, E. F.,  
Terrell, E. M.,  
Williams, S. J.

#### **Class of 1909.**

Beale, J. D.,  
Bear, F. H.,  
Bell, C. C.,  
Davis, J. M.,  
Graves, F. E.,  
Koontz, A. R.,  
Lewis, F. W.,  
Locher, B. J.,  
Mason, J. Y.,

Sizer, D. D.,  
Taylor, C. A.,  
Taylor, F. W.,  
Terrell, W. S.,  
Tompkins, H. F.,  
Topping, J. W.,  
Warner, S. R.,  
Young, R. C.

#### **Class of 1910.**

Agee, K. A.,  
Arnold, G. P.,  
Arnold, V. L.,  
Atkinson, D.,  
Bailey, C.,  
Bonney, A. W.,  
Bowden, F. J.,  
Bristow, F. M.,  
Burnett, W. R.,  
Capps, J. E.,  
Capps, O. L.,  
Corbin, S.,  
Crampton, B.,  
Creekmore, T. L.,  
Davis, S. I.,  
Ewell, N. M.,

Feuerstein, W. H.,  
Garth, J. F.,  
Gray, R. P.,  
Haizlip, S. L.,  
Healey, J. E.,  
Hopkins, W. L.,  
Hurst, N. B.,  
Jones, T. G.,  
Lane, R. W.,  
Minter, W. M.,  
Montgomery, S. J.,  
Newton, B. T.,  
Parker, R.,  
Rogers, J. W.,  
Simmons, F.,  
Stiff, G. C.,

Strode, B. E.,  
Sulfridge, H. L.,  
Terrell, G. T.,  
Unruh, J. G.,

West, E. E.,  
White, S. C.,  
Yancey, F. E.,  
Yeattes, A. L.

**Class of 1911.**

Baker, D. T.,  
Baker, J. G.,  
Borkey, A. V.,  
Collier, G.,  
Gale, J. B.,  
Gee, J. W.,  
Gibson, S. V.,  
Hall, F. N.,  
Hodges, C. N.,  
Hodgson, E. A.,  
Houghton, S. B.,  
Howard, W. L.,  
Hurdle, O. L.,  
Jordan, W. F.,  
Kite, C. P.,  
Maloney, M. M.,  
Mountcastle, G. H.,  
Murden, E. R.,  
McDonald, R. T.,

Parker, J. D.,  
Patterson, J. L.,  
Paxson, R. R.,  
Powers, W. T.,  
Reames, T. H.,  
Rogers, J. H.,  
Roper, O. G.,  
Self, L. L.,  
Shreve, G. H.,  
Spence, E. H.,  
Spencer, H. G.,  
Taylor, S. B.,  
Tunstall, W. P.,  
Turman, E. G.,  
Wessells, J. W.,  
White, P. L.,  
White, J. T.,  
Wrenn, J. C.

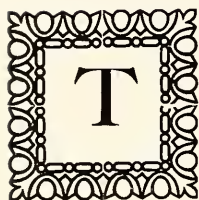
# Catalogue.

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## Announcements For Session 1908=1909.

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### LOCATION.



THE COLLEGE of William and Mary is situated in the city of Williamsburg, upon the ridge of the peninsula formed by the York and James Rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio Railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks, which empty into the James and York Rivers, and has enjoyed singular immunity from disease.

### HEALTH AND ELEVATION OF WILLIAMSBURG.

Williamsburg is in many respects an ideal place for a college. Its elevation is eighty feet above Norfolk, and nearly as great as that of Richmond. It is situated upon the ridge of the peninsula, about midway between Richmond and Norfolk, the two great centers of population in Virginia—about forty-seven miles from either city. The health of the College and of Williamsburg is remarkable, the mortality here being much less than in most sections of Virginia.

### ASSOCIATIONS.

Besides salubrity of climate, the College has other advantages. It is situated in the most historic portion of the United States. Jamestown, the seat of the first permanent English settlement on the American continent, and Yorktown, where Lord Cornwallis surrendered, are only a few miles distant. Williamsburg

itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States, except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, and History; the first to announce the elective system of study; the first to award collegiate medals—the Botetourt medals—and it is well known that the Phi Beta Kappa Society, established at William and Mary in 1776, was the first Intercollegiate Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and fourteen years is full of vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of the United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere, without being inspired by them.

### MATRICULATION.

New students will present themselves, if possible, at the President's office at 10 o'clock on the opening day (September 17). Each new student will be assigned to the care of an advisory committee, who will help him to arrange his courses, and aid him in getting proper credits for good college-work done elsewhere.

### FEES.

The fees of the College are as follows: Matriculation fee, \$5.00; tuition fee, \$35.00; gymnasium fee, \$5.00; medical fee, \$3.00. Of the tuition fee, \$17.50 must be paid on entrance, and \$17.50 on the 1st of February; all other fees must be paid in full on entrance. The tuition fee is not required of those who hold State scholarships.

### EXPENSES.

*Room Rent.*—The charge for room rent at the College Dormitories is \$1.00 per month.

A college boarding-house is operated under the management of Mr. R. L. Spencer as steward. The necessary expenses of a student for a session are as follows:

**For Students in General.**

Board, including fuel, lights, washing, attendance, and use of furniture in room (payable at the beginning of each month, \$14.00), .....	\$126.00
Room rent, .....	9.00
Tuition fee, payable half on entrance and half February 1st...	35.00
Matriculation fee, in advance, .....	5.00
Gymnasium fee in advance .....	5.00
Medical fee, in advance, ..	3.00
Contingent fee, .....	3.00
<hr/>	
Total cost of session of nine months.....	\$186.00

**For State Students.**

Board, including fuel, lights, washing, attendance, and use of furniture in room (payable at the beginning of each month, \$12.00), .....	\$108.00
Room rent, .....	9.00
Matriculation fee, in advance, .....	5.00
Gymnasium fee, in advance, .....	5.00
Medical fee, in advance, ..	3.00
Contingent fee, .....	3.00
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Total cost of session of nine months.....	\$133.00

State students are given the preference at the College boarding-house; the other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations in town, at rates as low as those given above.

*No reduction on account of board made for absence from College for a period less than a month.*

*No portion of a student's College fees is refunded on account of withdrawal from the College.*

**CONTINGENT FUND.**

Every student, on entering the College, is required to deposit with the treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the cost of any damage, beyond ordinary wear and tear, done to the College property by students. If no such charges are entered against him, the whole amount will be returned at the



end of the session. For damage to College property, accompanied by bad conduct, the whole contingent deposit may be forfeited.

### **BEDDING AND FURNITURE.**

Each room in the College boarding-house is equipped with a table, washstand, chairs, bedstead, mattress and bed-clothing. Students are required to furnish their own towels and soap, and are advised to bring with them an extra pair of blankets.

### **ARTESIAN WELL WATER, STEAM HEATING AND LIGHTS.**

The College buildings are equipped with pure artesian water, distributed by pipes, and the dormitories are heated by steam. All the buildings are lighted by electricity.

### **STATE STUDENTS.**

The College of William and Mary offers 132 scholarships to young men who wish to prepare themselves to teach in the public schools of Virginia. These students take the subjects embraced in one of the teachers' courses outlined on pages 45-49. They receive free tuition and board at reduced rates, (see page 21). After completing one of the teachers' courses they may apply for the College degrees (A. B., B. S., or A. M.), on the same terms as State students.

### **STUDENTS STUDYING FOR THE MINISTRY.**

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are not required to pay tuition fees.

### **NOT DENOMINATIONAL.**

Religious exercises follow the calling of the roll every morning, and the ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.

### **LIBRARY.**

The library, which is adorned with many rare portraits and relics, contains about twenty thousand volumes, some of them

of much importance. It is open to students several hours every week-day.

### INFIRMARY.

The College has a commodious and well-ventilated infirmary. So good is the health of the students, however, that the building is little used, except as an office for the College physician, and for meetings of the Board of Visitors. The College provides a physician and staple medicines, but will not assume the expense of nurses, consulting physicians, or surgical operations.

### GYMNASIUM AND ATHLETIC FIELD.

The Gymnasium Building, erected in 1901, is one of the finest in the South, and its equipment is excellent. The building is well ventilated, lighted and heated, and has a large, clean dressing room, with plenty of lockers for holding the clothes of the gymnasts. The bath-room, with its shower, tub and spray baths, is the most popular part of the Gymnasium.

The Physical Culture Department is under the direction of F. M. Crawford. A course in Physical Culture will be required of all State students, and of all applicants for the teachers' diploma.

The athletic field contains twenty-five acres, which lie back of the main College building. It provides excellent facilities for outdoor sports. The College is well represented by a football eleven, a baseball nine, a track athletic team, a basket ball five and tennis team, which are under the instruction and control of the Physical Director.

### SCIENCE HALL.

A new Science Hall has been recently added to the College, and is a handsome building. It is thoroughly equipped with lecture-rooms, laboratories and apparatus. The departments of Physics and Chemistry occupy the first floor. The north side, used for Chemistry, is divided into a lecture room, a laboratory, an apparatus room, and a closet for tools. The Chemistry lecture-room provides for seventy students; has modern folding-seats with arm-rests, slate blackboards, steam heat from furnace in a

basement room below, water and electricity, lecture table, and cases for holding chemical apparatus, ores and minerals. The chemical laboratory accommodates fifty-six students working together. The desks have water, sinks, locked drawers, and full sets of reagents. There are gas closets with glass doors, cases for chemicals, apparatus, and supplies, and side-table reagents. A general storage room for glassware and supplies contains also a large close-fitting case for acids.

The Physics lecture-room provides for sixty students. It has lecture table, folding seats, electric lights, steam heat and water. The apparatus room adjoins the lecture-room, and is well supplied with apparatus for lecture experiments; and being convenient also to the laboratory, is used for storing some of the larger pieces of students' apparatus.

The physics laboratory accommodates fifty-six students working in pairs. There are five laboratory tables supplied with water, sinks, etc. A solid pier is built up from the foundation; cases with glass sliding doors, for storing the greater part of the reduplicate sets of apparatus, run the length of the room. The apparatus is new, and has been carefully selected. Both the Chemistry and the Physics laboratories have bookcases for reference books.

Biological laboratories are located on the second floor, and are equipped with compound microscopes and other necessary apparatus. The location of the College gives the biological department the advantage of a rich and easily accessible supply of plant and animal forms for laboratory and field study.

### EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, and every student is required to stand them. The first, called the Intermediate, is held in January, and the last is held in the closing month of the session. The examinations are conducted in writing. An average of seventy-five per cent. passes the student, provided his class standing and attendance during the session are satisfactory to the professor. No student who is in arrears to the College for board or fees shall receive any diploma or degree.

### REPORTS.

Reports showing the standing of every student in his classes are rendered three times during the session. Postal cards containing absences from morning roll-call and from classes are sent to parents monthly. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons, as parental authority is a valuable adjunct to the discipline and success of a college.

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### I. Collegiate Courses.

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. Economics.                       | 10. Greek.            |
| 2. Political Science.               | 11. Modern Languages. |
| 3. English Language and Literature. | 12. Botany.           |
| 4. United States History.           | 13. Agriculture.      |
| 5. General History.                 | 14. Zoology.          |
| 6. Mathematics.                     | 15. Drawing.          |
| 7. Physics.                         | 16. Manual Arts.      |
| 8. Chemistry.                       | 17. Philosophy.       |
| 9. Latin.                           | 18. Education.        |

### ELECTIVE SYSTEM.

As the first College under the auspices of Mr. Jefferson to recognize the principle of the elective system, which it did as early as 1779, the College still adheres as far as practicable to his plan.

### CERTIFICATES OF GOOD CONDUCT.

If the applicant for admission has been a student at any other incorporated institution, he should bring with him a certificate from such institution, or produce other satisfactory evidence of general good conduct.

### SPECIAL WORK.

As the College is compelled by its engagements with the State to conduct courses for teachers, young men desiring to enter

upon a course for a degree and not prepared to do so, may attend such classes in the first two years of the teachers' courses as will fit them for entrance. Such work will be allowed no credits in estimating for the degree; and no one under 15 years of age will be permitted to enter these classes in the teachers' courses.

### ADMISSION TO ADVANCED STANDING.

Matriculates presenting certificates or diplomas from reputable colleges or from normal schools will be given such credits as the professors directly concerned shall, after consultation with the faculty, deem proper, subject to the conditions on which degrees are conferred by this College; and, as far as possible, the student will be saved time in the attainment of the desired degree.

### CREDITS.\*

The College year consists of two terms, or half-sessions, and the courses run one term, though a professor may continue his subject into the second term. Upon satisfactorily completing a course for a term, the student receives credits based upon the number of hours per week in the lecture-room. Three-hour courses, two-hour courses, and one-hour courses are offered, entitling the student who attends them satisfactorily to three credits, two credits, and one credit respectively, except that two laboratory hours give one credit.

### GROUPS OF STUDIES.

The courses of the College are divided into a lower and a higher group. The following courses constitute the lower group:

Economics, Course I., (see page 30).

English, Courses I., II. and V., (see page 31).

History, Course III., (see page 32).

Mathematics, Courses I. and II., (see page 33).

Physics, Courses I. and II., (see page 43).

Chemistry, Courses I. and II., (see pages 34, 35).

Greek, Courses I. and II., (see page 34).

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\* Students already in attendance upon the College courses will receive proper credits for all work heretofore completed satisfactorily.

German, Courses I. and II., (see page 35).

French, Courses I. and II., (see page 35).

Botany Course I. (see page 36).

Zoology Courses I. and II. (see page 36).

Drawing, Courses I. and II., (see pages 37, 38).

Manual Arts, Courses I. and II., (see pages 38, 39).

Education, Courses I., II., III., IV. and V., (see pages 41, 42).

Philosophy, Courses I. and II., (see page 40).

Latin, Courses I. and II., (see page 39).

All courses not in the above list are in the higher group.

### COLLEGIATE DEGREES.

The degrees offered are Bachelor of Arts (A. B.), Bachelor of Science (B. S.), and Master of Arts (A. M.) All applicants for these degrees are expected to take fifteen hours a week, unless otherwise permitted by the Faculty.

### BACHELOR OF ARTS.

This is the time-honored degree of the College, and is essentially a culture degree. To enter upon the courses leading to A. B., the student must have had: (1) High school grammar and composition; high school rhetoric; a thorough acquaintance with one play of Shakespeare (six plays read as parallel); a general knowledge of either American or English literature. (2) One year of high school work in Civil Government; United States and General History. (3) Arithmetic, Elementary Algebra, and Plane Geometry. (4) One year's high school work, five times a week, in either Physical Geography or Physics, or Chemistry, or Physiology, or Zoology, or Botany. (5) A fundamental knowledge of Latin grammar and four books of Caesar. A certificate from a State high school or a private school of equal rank will be taken as a guaranty of the efficiency of the student, otherwise he shall submit to an examination at the time of matriculation. In case the student fails to pass a satisfactory examination on any one or more of the studies mentioned, he will be conditioned in such study or studies.

To attain the degree of Bachelor of Arts, the student must make one hundred and twenty (120) credits, at least sixty of



which must be in the higher group. The following eighty (80) credits must be taken by all candidates for A. B.: (1) Latin, 12; (2) English, 14; (3) History, 6; (4) Greek, Modern Languages, or both, 12; (5) Logic, 2; (6) Ethics, 2; (7) Psychology, 6; (8) Mathematics, 6; (9) Economics, 2; (10) Politics, 3; (11) Chemistry and Physics, 10; (13) Biology, 5. Of the forty (40) credits remaining necessary for the degree, not more than twenty (20) shall be taken in Science, Mathematics, Art appreciation and Modern Languages.

Upon the completion of sixty (60) credits' work, the candidate for A. B. shall select a major subject from his literary studies, upon which he must make at least fifteen (15) credits. The professor in the major subjects becomes his major professor, and under his advice the student must prepare a graduating thesis showing satisfactory attainments in his major subject.

#### BACHELOR OF SCIENCE.

The entrance requirements of this are the same as for A. B., except that a year of drawing is required in addition, and the language requirement shall be a year's work in Latin and a year's work in either German or French.

To attain this degree, the student must make one hundred and twenty (120) credits, at least sixty (60) of which must be in the higher group. The following eighty (80) credits must be taken by all candidates for this degree: (1) English, 8; (2) History, 4; including Course IV. in History; (3) Modern Languages, 12; (4) Economics, 2; (5) Politics, 2; (6) Chemistry, 10; (7) Physics, 10; (8) Biology, 13; (9) Mathematics, 11; (10) Logic, 2; (11) Psychology, 6.

In addition to the above eighty (80) required credits, the students shall elect forty (40) additional credits; and of these forty (40) credits, twenty (20) shall be in Science, Mathematics, Drawing and Manual Arts, and Modern Languages.

Upon the completion of sixty (60) credits' work, the candidate for B. S. shall select a major subject from his scientific studies upon which he must make at least fifteen (15) credits. The professor in the major subject becomes his major professor, and under his advice, the student must prepare a graduating thesis, showing satisfactory attainments in his major subject.

**MASTER OF ARTS.**

The degree of Master of Arts rests upon A. B. as a basis, and requires twenty-five credits more and a graduating thesis. All of these twenty-five credits must be taken from the higher group, and must be taken in subjects already studied in the A. B. degree.

**COLLEGE SCHOLARSHIPS.**

There are various scholarships established in the College. Five of the number, known from their founders—the Corcoran, Soutter, Chancellor, Graves, and Bennett scholarships—are conferred every year in recognition of general merit. They entitle the student to \$35, which is the amount of tuition fee. There are also two scholarships founded by Mr. R. M. Hughes, of Norfolk; one called the James Barron Hope Scholarship, awarded for the best poem in the *College Magazine*; the other called the Pi Kappa Alpha Scholarship, awarded to some member of the Pi Kappa Alpha fraternity for the best translation published in the *Magazine*. In addition to these, the Faculty offers a scholarship of the value of the tuition fee (\$35) to each public high school for whites at Hampton, Newport News, Norfolk, Portsmouth, Richmond, Petersburg, Lynchburg, Staunton, Roanoke and Bristol.

**WORK IN ABSENTIA FOR A. B. OR B. S.**

Work done at other colleges of reputable standing will be given equivalent credits and after thirty credits are obtained at this or any other college, thirty credits may be done privately. No degree, however, will be granted to any one who has not done thirty credits in residence at this institution.

**WILLIAM BARTON ROGERS SCHOLARSHIP.**

This scholarship was established very recently by the Massachusetts Institute of Technology in memory of William Barton Rogers, founder of the Institute, and former student and professor at the College of William and Mary. The value is \$300, and it will be awarded by the Faculty to some student of this institution who shall have taken sufficiently advanced work for entering the Institute of Technology with advantage. This scholarship is good for four years, unless forfeited.



# I. Collegiate Courses.

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The following are the Collegiate Courses in detail:

## ECONOMICS.

PROFESSOR TYLER.

ASSISTANT H. L. BRIDGES

*Course I.*—The study begins with the history of the science and a rapid survey of the field. Then follows a discussion of Value as the subject matter. Next the elements in its production—land, labor and capital. The question of rent, wages, interest, money, taxes, credit are afterwards taken up, and in illustration of these and other usual topics of the science practical questions of the hour are introduced and discussed. Two hours a week; second term; 2 credits.

## POLITICAL SCIENCE.

PROFESSOR TYLER.

*Course I.*—The study of the American colonial institutions, and of the constitutions and administrative systems of the States and Federal Government, pursued through lectures. Two hours a week; first term; 2 credits.

*Course II.*—A study of English institutions from the first beginnings to the present time, pursued through text-books and lectures. Two hours a week; first term; 2 credits. (Prerequisite History III.)

*Course III.*—*International Law.*—An inquiry into the nature, sources and sanctions of International Law and an outline study of its growth, with emphasis upon its modern development. The application of the law to questions in American history is made a prominent feature. Two hours a week; second term; 2 credits. (Prerequisite Course I.)

## ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR HALL.

ASSISTANT PROFESSOR WILSON.

*Course I.*—The study of words; the poetry, the history, the moral lessons, in words. Two hours a week; 1st term; 2 credits.

*Course II.*—*Idylls of the King* in full. Essays based upon the work in class. Two hours a week; 1st term; 2 credits.

*Course III.*—History of the English Language, from the Anglo-Saxon period to the present time. Two hours a week; 2nd term; 2 credits.

*Course IV.*—Analytical study of *Macbeth*; parallel reading in the Elizabethan drama. Essays based upon the work in class. Two hours a week; 2nd term; 2 credits.

*Course V.*—Advanced Rhetoric, with frequent themes, and praxis work; metrics. (High school Rhetoric a prerequisite.) Two hours a week; 1st term; 2 credits. (This course is required for all degrees.)

*Course VI.\**—Anglo-Saxon begun; historical English grammar; etymology; study of words and history of the language continued. (Prerequisite: Courses I. and III.) Two hours a week; 1st term; 2 credits.

*Course VII.*—Continuation of Course VI. Fifty pages of Anglo-Saxon read, with special reference to the light thrown by that study upon the vocabulary, the structure, and the grammar of modern English. Two hours a week; 2nd term; 2 credits.

*Course VIII.*—Morphology of the English language; comparison of English with other languages of the Indo-European family; phonetic change; word-making; methods by which language grows. (Prerequisite: I., III., VI. and VII.) Two hours a week; 1st term; 2 credits.

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\* This course leads up to Course VII, and is not to be taken without that.

*Course IX.*—Miracle Plays and Moralities; lectures on Interludes and the pre-Shakespearian drama. Two hours a week; 2nd term; 2 credits.

*Course X.\**—Beowulf (Harrison & Sharp's text.) This course is offered for those who have finished VI. and VII. and wish to continue the study of Anglo-Saxon poetry. Two hours a week; both terms; 4 credits.

Graduates of accredited high schools and academies must take four hours a week in courses I.–V. (See entrance requirements, page 27).

By resolution of the Faculty, the English department has to take cognizance of the student's use of English, both in conversation, in the lecture-room, and in public speaking, and the higher credits will not be granted any one noticeably deficient in his use of English.

### HISTORY.

PROFESSORS HALL, TYLER, BISHOP, MONTGOMERY.

*Course I.*—History of Greece, with text-book and lectures. Parallel reading. Two hours a week; 1st term; 2 credits. (Prof. Bishop.)

*Course II.*—History of Rome, with text-book and lectures. Parallel reading. (Prerequisite: Latin I. and II.) Two hours a week; 2nd term; 2 credits. (Prof. Montgomery.)

*Course III.*—History of England, advanced course, with text-book and lectures; parallel reading. (Prerequisite: general history.) Two hours a week; 1st term; 2 credits. (Prof. Hall.)

*Course IV.*—History of the United States, advanced course. A general study from the Revolutionary era to the present, with special emphasis upon leading questions, such as education before and after the Revolution; Rise and Fall of Parties; the Bank Question; the Tariff Question; Internal Improvements; Territorial Annexations; Beginning, Growth, and Fall of Slavery; State Rights and Secession. Two hours a week; 2nd term; 2 credits. (Prof. Tyler.)

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\* Given if desired.

*Course V.*—History of Mediaeval Europe; parallel reading. (Prerequisite: general history.) Two hours a week; 2nd term; 2 credits. (Prof. Hall.)

### MATHEMATICS.

PROFESSOR STUBBS.

ASSISTANT, JOHN TYLER.

*Course I.*—Solid Geometry; two hours a week; 1st term; 2 credits.

*Course II.*—Advanced Algebra; one hour a week; both terms; 2 credits.

*Course III.*—Plane Trigonometry; two hours a week; 2nd term; 2 credits.

*Course IV.*—Spherical Trigonometry; two hours a week; 1st term; 2 credits.

*Course V.*—Analytical Geometry; three hours a week; 2nd term; 3 credits.

*Course VI.*—Differential Calculus; three hours a week; 1st term; 3 credits.

*Course VII.*—Integral Calculus; three hours a week; 1st term; 3 credits.

*Course VIII.*—Descriptive Geometry; three hours a week; one term; 3 credits.

*Course IX.*—Mechanics; three hours a week; one term; 3 credits.

The last two subjects will be given in alternate years.

### CHEMISTRY.

PROFESSOR GARRETT.

INSTRUCTOR, H. H. YOUNG.

*Course I.*—General Inorganic Chemistry with Laboratory work. Descriptive and experimental lectures, recitations and Problems; 3 lectures and 2 laboratory periods per week; 1st term; 5 credits.

*Course II.*—This course is a continuation of Course I., with a brief introduction to Organic Chemistry; 3 lectures and 2 laboratory periods per week; 2nd term; 5 credits.

Courses I. and II. together give a general survey of the subject of Chemistry. Course I. is required for the A. B. degree.

*Course III.*—Qualitative chemical analysis—(basis and acid). 3 laboratory periods per week; 1st term; 3 credits.

*Course IV.*—Elementary quantitative chemical analysis—gravimetric and volumetric; 3 laboratory periods per week; 2nd term; 3 credits. Prerequisites: Courses I., II., III.

*Course V.*—Organic Chemistry; 3 laboratory periods per week; 1st term; 3 credits. Prerequisites: Courses I. and II.

*Course VI.*—Physiological Chemistry; 3 laboratory periods per week; 2nd term; 3 credits. Prerequisites: Courses I. to V.

## GREEK.

PROFESSOR BISHOP.

ASSOCIATE-PROFESSOR MONTGOMERY.

ADJUNCT-PROFESSOR LOUTHAN.

*Courses I. and II.*—Atherton and Gleason's *First Greek Book*. Three hours a week; both terms; 6 credits.

*Course III.*—The Story of Cyrus (Gleason); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

*Course IV.*—Orations of Lysias (Adams); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 2nd term; 3 credits.

In Courses I. and II. the chief aim is to equip the student with a thorough and accurate knowledge of the forms, together with an accurate general knowledge of the syntax.

*Course V.*—Homer's Iliad or Odyssey; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer

to Theocritus;" Allinson's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

*Course VI.*—Demosthenes' Orations against Philip; Plato's Euthyphro; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer to Theocritus;" Allinson's Greek Prose Composition; original exercises based on the parallel. Parallel (Demosthenes). Three hours a week; 2nd term; 3 credits.

*Course VII.*—Plato's Apology; Thucydides; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Three hours a week; 1st term; 3 credits.

*Course VIII.*—Euripides' Ion; Sophocles' Oedipus; Aeschylus' Prometheus Bound; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Metrical written work. Three hours a week; 2nd term; 3 credits.

## FRENCH.

PROFESSOR BISHOP.

*Course I.*—Fraser and Squair's French Grammar; Molière's Bourgeois Gentilhomme; Parallel (Molière and Victor Hugo). Kastner and Atkins' History of the French Literature; weekly original exercises based on the lives and writings of the authors studied. Three hours a week; 1st term; 3 credits.

*Course II.*—Fraser and Squair's French Grammar; Corneille's Le Cid; Histoire de Charles XII. (Voltaire); Kastner and Atkins' History of French Literature; weekly original exercises as in Course I. Parallel. Three hours a week; 2nd term; 3 credits.

## GERMAN.

PROFESSOR BISHOP.

*Course I.*—Kayser and Montseser's Course; weekly written exercises. Three hours a week; 1st term; 3 credits.

*Course II.*—Kayser and Montseser's Course; Glück-Auf; weekly written exercises. Parallel. Three hours a week; 2nd term; 3 credits.

*Course III.*—Kayser and Montesper's Course; Schiller's Wilhelm Tell or Lessing's Minna von Barnhelm; Moore's History of the German Literature; weekly original exercises. Parallel. (Schiller and Heine.) Three hours a week; 1st term; 3 credits.

*Course IV.*—Kayser and Montesper's Course; Goethe's Faust, alternating with Reineke Fuchs; Moore's History of the German Literature; weekly original exercises. Parallel (Goethe and Heine). Three hours a week; 2nd term; 3 credits.

## ZOOLOGY.

PROFESSOR RITCHIE.

INSTRUCTORS: A. R. KOONTZ and H. L. SULFRIDGE.

*Course I.*—*Elementary Human Physiology.*—The fundamentals of human physiology with the anatomy and histology necessary to a clear understanding of the physiological processes discussed. A knowledge of high school physiology is presupposed. Lectures, 3 hours; laboratory, 4 hours; 1st term; 5 credits.

*Course II.*—*Elementary Zoology.*—A general course on Zoology, covering the great groups of the animal kingdom as thoroughly as time will permit. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits.

*Course III.*—*Histological Technique.*—The preparation of objects for microscopic examination. Laboratory, 6 hours; 1st term; 3 credits. Prerequisite: Zoology I. or Botany I.

*Course IV.*—*Animal Histology.*—Lectures, 1 hour; laboratory, 4 hours; 1st term; 3 credits. Prerequisite: Zoology I. or Botany I.

*Course V.*—*Advanced Physiology.*—Lectures, 2 hours; laboratory, 4 hours; 2nd term; 4 credits. Prerequisite: Zoology I., and one other laboratory course in Biology; Physics I. and II.; Chemistry I. and II., and 60 credits of college work.

## BOTANY.

PROFESSOR RITCHIE.

INSTRUCTORS: A. R. KOONTZ and H. L. SULFRIDGE.

*Course I.*—*Elementary Botany.*—A morphological study of the four great plant groups, along with the basic principles of



plant physiology and ecology. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits.

*Course II.—Plant Physiology.*—This course is intended to give a scientific foundation for the study and teaching of physiological botany and agriculture. Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I., Chemistry I., and advisedly Physics I.

*Course III.—Morphology of Cryptogams.*—Lectures, 1 hour; laboratory, 4 hours; 1st term; 3 credits. Prerequisite: Botany I.

*Course IV.—Morphology of Spermatophytes.*—Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I.

*Course V.—Systematic Botany.*—Offered as an *in absentia* course. Any person who collects and identifies a stipulated number of plants may receive credit for the work done by presenting his collection at the College and giving proof of his ability to use a manual. The course is offered in order that students may use their vacations profitably and that non-residents may come in contact with the work of the College. Two or three credits will be given, according to the amount of work done.

*Course VI.—Bacteriology.*—The principles and technique of bacteriology. Laboratory practice with non-pathogenic and pathogenic forms. Lectures, 2 hours a week; laboratory, 4 hours a week; 1st term; 4 credits. Prerequisite: Zoology I., and one other course in Biology.

Zoology I. and II., and Botany I., II., V. and VI. are given every year, and other biological courses are given in alternate years. During 1908-'09, Zoology III. and Botany III. will be offered.

### DRAWING.

PROFESSOR R. M. CRAWFORD.

ASSISTANT: F. M. CRAWFORD.

*Course I.—Mechanical Drawing.*—(Laboratory Period.) This course serves as an introduction to the subject. It is devoted chiefly to the principles and practice of the working drawing, and



prepares for work in the elementary school. Two hours a week; 1st term; 2 credits.

*Course II.—Blackboard Work.*—Rapid blackboard sketching, use of the blackboard in teaching Type characteristics emphasized in drawing from nature, flowers, still life, animals, and figures. Memory sketches. Mediums, chalk, charcoal and crayon. Two hours a week; 2nd term; 2 credits.

*Course III.—Mechanical Drawing.*—An advanced course, involving analytical drawing and practical drafting, considered with special reference to the needs of high school work. Two hours a week; 1st term; 2 credits. (Laboratory Period.)

*Course IV.—Art Appreciation and History.*—One hour a week; 1st term; 1 credit.

*Course V.—Continuation of Course IV.*—General instruction in the history and principles of art, training of the appreciative faculties, art criticism. Illustration by lantern slides and photographs of the best examples of architecture, painting, sculpture design and handicraft. Parallel reading. One hour a week; 2nd term; 1 credit.\*

*Courses VI. and VII.—Constructive Design.*—An abridged course for the study of the principles of design with special reference to application in Handicraft. Problems are considered from the standpoint of function, structure, material, form and decoration. One Laboratory period a week; both terms; 2 credits.

## MANUAL ARTS.

PROFESSOR R. M. CRAWFORD.

ASSISTANT: F. M. CRAWFORD.

*Courses I. and II.—Manual Training.*—Hand work for the Elementary Grades. Two Laboratory periods a week; 2 credits. Practical work and discussion of processes. This course deals with those forms of industrial work that are most practicable and significant in the lower grades of the elementary school, before

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\* All the courses in Drawing and Manual Arts count towards B. S., but only IV. and V. in this department count towards A. B.

a separate laboratory is commonly available for such work, and aims to afford a comprehensive study of this field as related to the needs both of the special teacher and the regular grade teacher. Processes and projects are considered both in their relation to industry and to school conditions. A special study is made of the æsthetic possibilities of the work, and of its relation to the school curriculum. The work includes weaving, basketry, pottery and construction in paper, card-board, bent iron and wood.

*Courses III. and IV.—Wood Working for Secondary Schools.—Shop Work.*—Study of materials and methods of instruction. This course aims primarily at a training in the technical processes of wood-working as a basis for instruction in the elementary and secondary schools. An analysis of the action of cutting tools is made, and the introduction of tools in class use discussed. Methods of Manual Training instruction are studied at length, and the presentation of typical projects suitable for the upper grades is considered in detail. Two laboratory periods a week; both terms; 4 credits.

### LATIN.

PROFESSOR WALTER A. MONTGOMERY.

ASSOCIATE-PROFESSOR CHARLES EDWARD BISHOP.

.. ADJUNCT-PROFESSOR HENRY T. LOUTHAN.

INSTRUCTOR, J. N. HILLMAN.

*Course I.*—Four Orations of *Cicero*. Parallel Reading. Grammar work and prose composition based upon the text read. Three hours a week; 1st term; 3 credits.

*Course II.*—Six books of *Vergil's Æneid*. Parallel Reading. Latin versification as shown in the hexameter metre. Grammar work and selected exercises in prose composition. Three hours a week; 2nd term; 3 credits.

*Course III.*—Books XXI. and XXII. of *Livy*. Parallel reading. Grammar work and prose composition based upon the text read. Three hours a week; 1st term; 3 credits.

*Course IV.*—The Odes and Epodes of Horace. Parallel reading. Latin versification as shown in the Horatian metres. Grammar work and selected exercises in prose composition. Three hours a week; 2nd term; 3 credits.

*Course V.*—The *Germania* and *Agricola* and selections from the *Annals* of Tacitus. Parallel reading upon the history and literature of the early Empire. Selected exercises in prose composition. Three hours a week; 1st term; 3 credits.

*Course VI.*—The *Captivi*, *Mostellaria*, and *Trinummus* of Plautus; the *Andria*, and *Self-Tormentor* of Terence. Sight-reading. Parallel reading upon the Roman stage. Selected exercises in prose composition. Introduction to Inscriptional, Early and Popular Latin. Three hours a week; 2nd term; 3 credits.

## PSYCHOLOGY AND PHILOSOPHY.

PROFESSOR H. E. BENNETT.

ASSISTANT PROFESSOR G. O. FERGUSON, JR.

*Course I.—Psychology.*—General elementary psychology regarded mainly from the physiological and functional standpoints. Lectures, library work and experiments. Three hours a week; 1st term; 3 credits.

*Course II.—Psychology.*—Continuation of Course I. Three hours a week; 2nd term; 3 credits.

*Course III.—Genetic Psychology.*—A study of the beginnings and development of intellect in animal and child life, the dominant activities at different stages of development and their educational significance. Two hours a week; 1st term; 2 credits. Courses I. and II. and some biology prerequisite.

*Course IV.—Child Study.*—Child psychology and physiology with direct reference to practical educational problems of school and home hygiene, fatigue, defects and abnormalities, and the normal unfolding of physical and intellectual powers and instincts with the educational adjustment appropriate thereto. Two hours a week; 2nd term; 2 credits. Courses I. and II. and physiology prerequisite.

*Course V.—Logic.*—Deductive and inductive, with brief historic review and drill in practical application to analysis of arguments in current literature and daily studies. Two hours a week; 1st term; 2 credits. Courses I. and II. prerequisite.

*Course VI.—Ethics.*—Brief historic and evolutionary view of ethical theory, leading to a practical study of the applications of the subject to social conditions and daily life. Two hours a week; 2nd term; 2 credits. Courses I. and II. prerequisite.

*Course VII.—History of Philosophy.*—Ancient and Mediæval periods. Traces leading systems of thought in their development and relations to each other and to intellectual, social and political life, with parallel biographical study of great philosophers. Two hours a week; 1st term; 2 credits. Courses V. and VI. and three courses of history prerequisite.

*Course VIII.—History of Philosophy.*—Modern Period. Continuation of Course VII. with particular reference to present day problems and systems of thought. Two hours a week; 2nd term; 2 credits.

## EDUCATION.

PROFESSOR H. E. BENNETT.

ASSISTANT PROFESSOR G. O. FERGUSON, JR.

*Course A.—Physical Geography.*—Studied both for its own content and as a correlation center for review of political geography, and for individual training in orthography and the skilful use of library and reference books. Systematic meteorological observations made, tabulated and graphed; field excursions, laboratory experiments, sand tables and other relief map work, frequent written exercises. It is the aim of this course to discover individual deficiencies in elementary training of students and, as far as possible, to remedy same in close co-operation with other departments of the College. Required of all State students unless proficiency is evident upon examination. Three hours a week; 1st term.

*Course B.*—Continuation of Course A. Three hours a week; 2nd term.

*Course C.—Principles and Methods of Teaching.*—Lectures, text and collateral studies with closely related observations at Practice School, and written reports and oral discussions thereof. Three hours a week; 1st term. Required of all State students.

*Course D.*—Continuation of Course C, with some attention to problems of management in small schools. Three hours a week; second term; required of all State students.

*Course I.—Psychology.*—Same as Course I., Philosophy, with the addition of closely related observation visits to Practice School and studies of practical application of psychological principles in teaching. Three hours a week; first term; 3 credits. Required of all State students.

*Course II.*—Continuation of Course I. Three hours a week; second term; 3 credits. Required of all State students.

*Course III.—School Systems.*—A brief historic survey of the more important ancient and modern systems, culminating in a study of the Virginia system. Collateral study of great educational reformers. Three hours a week; 1st term; 3 credits. This course or IX. and X. required of State students.

*Course IV.—School Management.*—Problems and principles of class-room management, grading, marking, records, reports, duties of principals, relations to pupils, patrons, superintendents, boards and communities. Lectures, Virginia School Law and other texts, actual use of blanks, collateral reading and studies in Practice School. Three hours a week; 2nd term; 3 credits. Required of State students.

*Course V.—Practice Teaching.*—Preparation of lesson plans and teaching classes in Practice School. One hour a day for ten weeks, at times in both terms to be arranged with individual students. Longer time will be required of students whose practice work is not satisfactory. Required of State students.

*Course VI.—School Supervision.*—Deals with the larger problems of school organization. Arranged and recommended especially for principals and superintendents. Course IV. or equivalent study and experience is prerequisite. Two hours a week; 2nd term; 2 credits.

*Course VII.—Moral Education.*—Efficient, vigorous, growing moral character considered as the ideal of education and a study of methods of teaching school subjects, class management, school organization, and direct ethical instruction of children, to attain this end. Adapted for teachers, principals and ministerial students. Two hours a week; 1st term; 2 credits.

*Course VIII.—Philosophy of Education.*—A study of psychological, biological and sociological aspects of education. For advanced students. Two hours a week; 2nd term; 2 credits.

*Course IX.—History of Education.*—Ancient and Mediæval periods and the Renaissance studied with reference to their meaning in and relation to present day education. Three hours a week; 1st term; 3 credits. General History prerequisite.

*Course X.—History of Education.*—Continuation of Course IX. through the modern period with particular attention to present German, English and American systems. Three hours a week; 2nd term; 3 credits.

## PHYSICS.

PROFESSOR KEEBLE.

LABORATORY INSTRUCTOR, J. C. FREEMAN.

*Course I.*—An elementary course devoted chiefly to the study of Mechanics and Heat. Lectures, 3 hours per week; laboratory, 4 hours per week; 1st term; 5 credits.

*Course II.*—A continuation of Course I.; devoted chiefly to the study of Electricity, Sound and Light. Lectures, 3 hours per week; laboratory, 4 hours per week; 2nd term; 5 credits.

These two courses cover pretty thoroughly the ground usually included in a course in Elementary Physics, and should not be taken separately. A text-book is used by the class and, in addition, the student is required to perform about fifty well graded quantitative experiments in the laboratory.

No knowledge of physics is presupposed, but the student should have a working knowledge of Elementary Algebra, Plane Geometry and English composition. At least First and Second Year English are required.



*Course III.*—Mechanics and Heat. One lecture period and two laboratory periods per week; 1st term; 3 credits.

*Course IV.*—Electricity, Sound and Light. One lecture period and two laboratory periods per week; 2nd term; 3 credits.

Courses III. and IV. are more advanced than I. and II. The subject matter of these courses is of such character as is found in such text-books as Ames's General Physics, Watson's Physics, and Hastings and Beach's General Physics. Prerequisites, Courses I. and II., or their equivalent and a working knowledge of plane trigonometry.



## II. Courses For Teachers.

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Within recent years so many subjects have been included in the curriculum of our public schools, that the training of public school teachers is no longer a simple matter.

A term of four years is hardly sufficient to train a student to teach with proficiency such varied subjects as English, Latin, French, German, Biology, Physics, Chemistry, Civics, History, Psychology, Education, Drawing and Manual Training. With this in mind, these courses have been planned, *first*, to give the student who is preparing to teach in our public and high schools sufficient knowledge of practically all of those subjects now included in the curriculum of our public schools; *second*, to allow him the last two years of his work in which to select, within well prescribed limits, such subjects or groups of subjects as will afford the training necessary to teach those subjects in the high school with skill and success. The last two years of the courses are, accordingly, arranged in three groups as follows: (1) *The Language and History Group*; (2) *The Science Group*; and (3) *The Agriculture and Industrial Group*. An opportunity is offered the student for preparing himself to teach along several definite lines. There are certain subjects indispensable to the teacher, whatever his particular line of work, and, for this reason such subjects as English, Education and Psychology are required as fully as the conditions will permit in all the courses; the work of the first two years being identical in all three.

All State students are required to take one of these Teachers' Courses. The satisfactory completion of the course selected entitles the student to the Teachers' Diploma, provided that no person will be permitted to enter upon these courses under fifteen years of age.

After completing one of these courses, the State student may apply for one of the College degrees (A. B., B. S., or A. M.,) and his expenses will be the same as before (page 21).

LANGUAGE AND HISTORY COURSE.

First Year.

First Term.		Second Term.	
	Per week.		Per week.
Latin (Beginning) .....	5 hrs.	Latin (continued) .....	5 hrs.
Mathematics (Arithmetic and Algebra) .....	5 hrs.	Mathematics (Algebra to Quadratics) .....	5 hrs.
English .....	4 hrs.	English .....	4 hrs.
Physical Geography (Education A) .....	3 hrs.	Physical Geography (Education B) .....	3 hrs.
Zoology .....	2 hrs.	Botany .....	2 hrs.
Drawing .....	2 hrs.	Drawing .....	2 hrs.
	<hr/> 21 hrs.		<hr/> 21 hrs.

Second Year.

Latin (Caesar) .....	3 hrs.	Latin (Caesar continued) .....	3 hrs.
Mathematics (Algebra) .....	3 hrs.	Mathematics (Plane Geometry) .....	3 hrs.
English .....	4 hrs.	English .....	4 hrs.
Civics .....	2 hrs.	Civics and Virginia History .....	2 hrs.
Education C (Principles and Method of teaching) .....	3 hrs.	Education D (Principles and Method of Teaching) .....	3 hrs.
General History .....	3 hrs.	General History .....	3 hrs.
Manual Arts .....	2 hrs.	Manual Arts .....	2 hrs.
Vocal Music .....	1 hr.	Vocal Music .....	1 hr.
	<hr/> 21 hrs.		<hr/> 21 hrs.

Physical Culture—Four periods per week from Nov. 1st to April 1st.

Third Year.

English .....	2 hrs.	Drawing II. ....	2 hrs.
Latin (Cicero) .....	3 hrs.	English .....	2 hrs.
Mathematics I. ....	2 hrs.	Psychology (Education II) .....	3 hrs.
Psychology (Education I.) .....	3 hrs.	American History .....	3 hrs.
Physics I. (Lectures only) .....	3 hrs.	Physics II (Lectures only) .....	3 hrs.
	<hr/> 13 hrs.	Mathematics III. ....	2 hrs.
			<hr/> 15 hrs.
Elect one subject from the following:		Elect two subjects from the following:	
Mathematics II. ....	1 hr.	Mathematics II. ....	1 hr.
History III. ....	2 hrs.	Latin (Vergil) .....	3 hrs.
German I. ....	3 hrs.	German II. ....	3 hrs.
French I. ....	3 hrs.		

\* General Requirements—(a.) Sixty-four hours are required in the last two years. (b.) At least fifteen hours are required each term.

Mechanical Drawing .....	2 hrs.	French II. ....	3 hrs.
Physics I. (Laboratory, 2		History .....	2 hrs.
periods) .....	2 hrs.	Physics II. (Laboratory, 2	
		periods) .....	2 hrs.

Physical Culture—Four periods a week from Nov. 1st to April 1st.

#### Fourth Year.

English .....	2 hrs.	English .....	2 hrs.
Education III. ....	3 hrs.	History IV. (Advanced	
Political Science I. ....	2 hrs.	American History) ...	2 hrs.
Physiology (Zoology I.)..	5 hrs.	Education IV. ....	3 hrs.
	<u>12 hrs.</u>		<u>7 hrs.</u>

#### Electives:

Latin III. ....	3 hrs.
History III. ....	2 hrs.
German I. or III. ....	3 hrs.
French I. ....	3 hrs.
Education .....	2 or 3 hrs.
English .....	2 hrs.

#### Electives.

Latin IV. ....	3 hrs.
German II. or IV. ....	3 hrs.
French II. ....	3 hrs.
History I. (Roman)....	2 hrs.
Education .....	2 or 3 hrs.
English .....	2 hrs.
Botany I. ....	5 hrs.

Practice teaching is required of students in this year.

### SCIENCE COURSE.\*

#### First Year.

The work given in this year is the same as the first year's work in the Language and History Course.

#### Second Year.

The work given in this year is the same as the second year's work in the Language and History Course.

#### Third Year.

##### First Term.

English .....	2 hrs.
Mathematics I. ....	2 hrs.
Psychology (Education I.)	3 hrs.

##### Second Term.

English .....	2 hrs.
Psychology (Education II)	3 hrs.
Wood Working.....	2 hrs.
Physics II. (Lectures and	
Laboratory) .....	5 hrs.

..\*General Requirements—(a.) Sixty-four hours are required in the last two years. (b.) At least fifteen hours must be taken each term.

Physics I. (Lectures and Laboratory) . . . . .	5 hrs.	Drawing II. . . . .	2 hrs.
Wood Working . . . . .	3 hrs.	Mathematics III. . . . .	2 hrs.
	<u>14 hrs.</u>		<u>16 hrs.</u>

## Electives:

German I. . . . .	3 hrs.
French I. . . . .	3 hrs.
Mechanical Drawing . . .	2 hrs.
History III. . . . .	2 hrs.
Latin (Cicero) . . . . .	3 hrs.
Mathematics II. . . . .	1 hr.

## Electives:

Mathematics II. . . . .	1 hr.
German II. . . . .	3 hrs.
French II. . . . .	3 hrs.
Latin (Vergil) . . . . .	3 hrs.
*Education IV. . . . .	3 hrs.
History . . . . .	2 hrs.

\* Education may be elected here or the same course may be elected in the fourth year.

## Fourth Year.

Education III. . . . .	3 hrs.	Chemistry II. (Lectures and laboratory) . . . . .	5 hrs.
Physiology (Zoology I.) . .	5 hrs.	Botany I. . . . .	5 hrs.
Chemistry I. (Lectures and Laboratory) . . . . .	5 hrs.		<u>10 hrs.</u>
	<u>13 hrs.</u>		

## Electives:

Mechanical Drawing (if not taken 3d year) . . . .	2 hrs.
Mathematics IV. . . . .	2 hrs.
German I. or III. . . . .	3 hrs.
French I. . . . .	3 hrs.
Political Science I. . . . .	2 hrs.
English . . . . .	2 hrs.
History III. . . . .	2 hrs.

## Electives:

Agriculture and Plant Physiology . . . . .	3 hrs.
Wood Working (if not taken in 3d year) . . . .	3 hrs.
German II. or IV. . . . .	3 hrs.
French II. . . . .	3 hrs.
History IV. (Advanced American History) . . .	2 hrs.
Education IV. (if not taken in 3d year) . . . .	3 hrs.
English . . . . .	2 hrs.

Practice teaching is required of all students in this year.

## AGRICULTURE AND INDUSTRIAL COURSE.\*

## First Year.

The work given to this year is the same as the first year's work in the Language and History Course.

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\* **General Requirements**—(a.) Sixty-four hours must be taken in the last two years. (b.) At least 15 hours must be taken each term.

**Second Year.**

The work given in this year is the same as the first year's work in the Language and History Course.

**Third Year.**

<b>First Term.</b>		<b>Second Term.</b>	
Mechanical Drawing . . . .	2 hrs.	Wood Working . . . . .	3 hrs.
Physics I. (Lectures only)	3 hrs.	Physics II (Lectures only)	3 hrs.
Physiology (Zoology I.)	5 hrs.	Botany I. . . . .	5 hrs.
Psychology (Education I.)	3 hrs.	Psychology (Education II)	3 hrs.
	<hr/>	Drawing II. . . . .	2 hrs.
	13 hrs		<hr/>
			16 hrs.
Electives:		Electives:	
Physics I. (Laboratory, 2 periods)	2 hrs.	Physics II. (Laboratory, 2 periods)	2 hrs.
English . . . . .	2 hrs.	English . . . . .	2 hrs.

**Fourth Year.**

Chemistry I. . . . .	5 hrs.	Chemistry II. . . . .	5 hrs.
Agriculture . . . . .	3 hrs.	Zoology II. . . . .	5 hrs.
Education III. . . . .	3 hrs.	Agriculture . . . . .	3 hrs.
	<hr/>		<hr/>
	11 hrs.		13 hrs.
Electives:		Electives:	
English (must be taken if omitted in 3d year)	2 hrs.	English (must be taken if omitted in 3d year..	2 hrs.
Bacteriology (Botany VI)	3 hrs.	Education IV. . . . .	3 hrs.
Geology (General Geology)	4 hrs.	Plant Physiology (Botany II.) . . . . .	3 hrs.

Practice teaching is required of all students in this year.

**Description in Detail of the Teachers' Courses.**

The following is an outline of the courses offered for teachers:

**FIRST YEAR.**—*The same in all three courses.*

**Mathematics.**—Arithmetic and Algebra; the former in full, the latter to Quadratic Equations.

**English.**—Fundamentals of English Grammar, with best books used in the public schools; punctuation; sentence structure; weekly compositions; fundamental principles of rhetoric; courses in Poe, Tennyson, or some other popular standard author.

*Latin*.—Latin begun (Bain's Latin Book) ; in the second term Cæsar (Second Book begun).

*Physical Geography* (Ed. A.)—First term.—Studied both for its own content and as a correlation center for review of political geography, and for individual training in orthography and in the skilful use of library and reference books. Systematic meteorological observations made, tabulated and graphed, field excursions, laboratory experiments, sand tables, and other relief map work, frequent written exercises. It is the aim of this course to discover individual deficiencies in elementary training of students and to remedy these in close co-operation with other departments of the college. Required of all State students unless proficiency is evident upon examination. Three hours a week. Second Term (Ed. B.)—A continuation of course A. Three hours a week.

*Zoology and Botany*.—First Term.—This course is devoted to the study of animal life, special attention being given to insects, birds and mammals. Second Term.—The previous term's work on animals is followed in this term by a study of plant life. Attention is directed to the structure and life processes of plants. The difference ecological types of plants, and the adaptation of plants to their environment are discussed. Plant societies are studied by field excursions, and in the spring some time is devoted to plant classification.

*Drawing*.—Freehand drawing ; simple line sketching ; drawing from nature, still life, casts and figures ; principles of perspective and elementary colors ; line composition ; designing for simple forms of handicraft ; laboratory work.

SECOND YEAR WORK.—*The same in all three courses.*

*Mathematics*.—Algebra through quadratics, progressions, logarithms, binomial theorem. Plane geometry.

*English*.—English grammar continued ; advanced course in grammar. Either American or English literature ; Rhetoric ; course in Shakespeare.

*Latin*.—Cæsar, first four books, with a systematic study of Latin grammar ; exercises based upon the text read.

*Civics.*—A study of the political institutions of the State of Virginia, and of the Federal Union.

*Education, C.*—First term.—Principles and methods of teaching. Lectures, text and collateral studies with closely related observations at Practice School, and written reports and oral discussions thereof. Required of all State students. Second term (Ed. D.)—A continuation of Course C, with some attention to problems of management in small schools. Required of all State students.

*General History.*—Outlines of General History, study of ancient, mediæval, and modern history.

*Manual Arts.*—Hand work for the primary grades in the public schools; basketry, weaving, pottery, and construction in paper, cardboard, bent iron and wood.

*Vocal Music.*—Fundamental principles—Rote singing.

*Physical Culture.*—Exercises in free calisthenics; chest weights; heavy gymnastics; exercises in fancy marching; Indian club swinging; group games.

Begins November 1, and ends April 1.

The THIRD AND FOURTH YEARS of the work in the Teachers' Courses are made up from the following courses in the various departments of the College, the order in which they are given being found in the schedule of courses on pages 28-31. Most of these courses marked with an asterisk, have credit value towards Bachelor of Arts and Bachelor Science Degrees.

#### Political Science.

*Course I.*—The study of the American Colonial institutions and of the constitutions and administrative systems of the States and Federal Government, pursued through lectures. Required in Language and History course; elective in the Science course; 2 hours a week; 1st term; 2 credits.

#### English.

*Rhetoric.*—Description, exposition, narration, argumentation, with frequent themes. Required in Language and History course,



Science course, Agriculture and Industrial course. Two hours a week; 1st term; 2 credits.

*Study of Words.*—The poetry, history, moral lessons in words. Required in the Language and History course. Two hours a week; 1st term; 2 credits.

*Shakespeare.*—Analytical study of one of Shakespeare's plays, with parallel reading and essays. Required in Language and History course. Two hours a week; 2nd term; 2 credits.

*History of the English Language.*—The history of the language from Anglo-Saxon times to the present. Disputed questions in English, origin of cases, tenses, moods, etc. Required in Language and History course. Two hours a week; 2nd term; 2 credits.

In the fourth year of the Language and History course, more English may be elected. (See schedule, page 49).

Students in the Science course and in the Agriculture and Industrial course are required to take two courses in English, viz.: Rhetoric, and one other, to be arranged with the professor to suit their needs. In the Science course, two courses in English are elective. (See schedule, page 47).

### History.

*American History.*—Required in the Language and History course in the third year (and in the Science Course). Three hours per week; 2nd term. (Prof. Bridges.)

*History IV.*—History of the United States, advanced course. A general study from the Revolutionary period to the present, with special emphasis on leading questions, such as education before and after the Revolution; rise and fall of parties; the Bank Question; the Tariff Question; Internal Improvements; Territorial Annexations; Beginning, Growth and Fall of Slavery; States' Rights and Secession. Required in Language and History course. Elective in Science course. Two hours per week; 2nd term; 2 credits. (Prof. Tyler.)

*History I.*—History of Rome, with text-book and lectures. Parallel reading. (Prerequisites: Latin I. and II.) Two hours

per week; 2nd term; 2 credits. Elective in Language and History course. (Prof. Montgomery.)

*History III.*—History of England; advanced course; with text-book and lectures; parallel reading. Two hours per week; 1st term; 2 credits. Elective in Language and History course. (Prof. Hall.)

#### Mathematics.

*Course I.*—*Solid Geometry.*—Required in Language and History course; 2 hours a week; 1st term; 2 credits.

*Course II.*—*Advanced Algebra.*—Elective in Language and History course, and in Science course. One hour a week; both terms; 2 credits.

*Course III.*—*Plane Trigonometry.*—Required in Language and History course and in Science course. Two hours a week; 2nd term; 2 credits.

*Course IV.*—*Spherical Trigonometry.*—Elective in Science course. Two hours a week; 1st term; 2 credits.

#### Chemistry.

*Course I.*—*General Inorganic Chemistry*—with laboratory work. Descriptive and experimental lectures, recitation and problems. Required in Agriculture and Industrial course and in Science course. Lectures, 3 hours; laboratory, 2 periods a week; 1st term; 5 credits.

*Course II.*—This course is a continuation of Course I. with the addition of a brief introduction to Organic Chemistry. Required in Agriculture and Industrial course and in Science course. Lectures, 3 hours; laboratory, 2 periods a week; 2nd term; 5 credits. Courses I. and II. together give a general survey of the subject of Chemistry.

#### German.

*German I.*—Kayser and Montaser's Course; weekly exercises. Elective in Language and History course and the Science course. Three hours a week; 1st term; 3 credits.

*German II.*—Kayser and Montaser's Course; Glück-Auf; weekly written exercises. Parallel. Elective in Language and

History course and Science course. Three hours a week; 2nd term; 3 credits.

*German III.*—Kayser and Montesper's course; Schiller's Wilhelm Tell; Lessing's Minna Von Barnhelm; Moore's History of German Literature. Weekly original exercises; parallel (Schiller and Heine); elective in Language and History course and Science course. Three hours a week; 1st term; 3 credits.

*German IV.*—Kayser and Montesper's Course; Gœthe's Faust; alternating Reineke Fuchs; Moore's History of German Literature; weekly original exercises. Parallel (Gœthe and Heine). Elective in Language and History course and the Science course. Three hours a week; 2nd term; 3 credits.

#### French.

*French I.*—Fraser and Squair's French Grammar; Molière's Bourgeois Gentilhomme; parallel (Molière and Victor Hugo); Kastner and Atkins' History of French Literature; weekly original exercises based on the lives and writings of the authors studied. Elective in the Language and History course and in the Science course. Three hours a week; 1st term; 3 credits.

*French II.*—Fraser and Squair's French Grammar; Corneille's Le Cid; Histoire de Charles XII. (Voltaire); Kastner and Atkins' History of French Literature; weekly original exercises as in Course I. Parallel. Elective in the Language and History course and the Science course. Three hours a week; 2nd term; 3 credits.

#### Zoology.

*Course I.—Elementary Human Physiology.*—The fundamentals of human physiology with the anatomy and histology necessary to a clear understanding of the physiological processes discussed. A knowledge of high school physiology is presupposed. Required in all courses. Lectures, 3 hours; laboratory, 4 hours; 1st term; 5 credits.

*Course II.—Elementary Zoology.*—A general course in zoology, covering the great groups of the animal kingdom as thoroughly as time will permit. Required in Agriculture and Industrial course. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits. Prerequisite: Zoology I.

**Botany.**

*Course I.—Elementary Botany.*—A morphological study of the four great plant groups, along with the basic principles of plant physiology and ecology. Elective in Language and History course; required in Science course and in Agriculture and Industrial course. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits.

*Course II.—Plant Physiology.*—This course is intended to give a scientific foundation for the study and teaching of physiological botany and agriculture. Required in Agriculture and Industrial course. Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I., Chemistry I., and advisedly Physics I.

*Course VI.—Bacteriology.*—The principles and technique of bacteriology. Laboratory practice with pathogenic and non-pathogenic forms. Required in Agriculture and Industrial course. Lectures, 1 hour a week; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Zoology I., and one other course in Biology.

**Drawing and Manual Arts.**

*Drawing III.—Mechanical Drawing.*—An advanced course, involving analytical drawing and practice drafting, considered with reference to the needs of high school work. Elective in Language and History course, and in Science course; required in Agricultural and Industrial course. Two hours a week; 1st term; 2 credits (towards B. S.)

*Manual Arts III.—Wood-Working.*—For Elementary and Secondary Schools; shop work; study of materials and methods of instruction. This course aims primarily at a training in the technical processes of wood-working, as a basis for instruction in the elementary and secondary schools. An analysis of the action of cutting tools is made, and the introduction of tools in class use discussed. Methods of Manual Training instruction are studied at length, and the presentation of typical projects suitable for the upper grades is considered in detail. Two periods a week, both terms, required in the Science Course; three periods a week; 2nd term, in the Agricultural and Industrial Course.

## Latin.

*Cicero*.—Four orations of Cicero; parallel reading. Grammar work and prose composition based upon the text read. Required in Language and History course; elective in Science course. Three hours a week; 1st term; 3 credits.

*Vergil*.—Six books of Vergil's Aeneid. Parallel reading. Latin versification as shown in the hexameter meter. Grammar work and selected exercises in prose composition. Elective in Language and History course, and in Science course. Three hours a week; 2nd term; 3 credits.

*Latin III*.—Books XXI. and XXII. of Livy. Parallel reading. Grammar work and prose composition based upon the text read. Elective in the Language and History course. Three hours a week; 1st term; 3 credits.

*Latin IV*.—The Odes and Epodes of Horace. Parallel reading. Latin versification as shown in the Horatian metres. Grammar work and selected exercises in prose composition. Elective in the Language and History course. Three hours a week; 2nd term; 3 credits.

*Education I.—Psychology*.—Same as Course I., Philosophy, with the addition of closely related observation visits to the Practice School and studies of practical application of psychological principles in teaching. Required in all courses; 3 hours a week; 1st term; 3 credits.

*Education II*.—Continuation of Course I. Required in all courses; 3 hours a week; 2nd term; 3 credits.

*Education III.—School System*.—A brief historic survey of the more important ancient and modern systems, culminating in a study of the Virginia system. Collateral study of great educational reformers. Required in all courses; 3 hours a week; 1st term; 3 credits.

*Education IV.—School Management*.—Problems and principles of class-room management, grading, marking, records, reports, duties of principals, relations to pupils, patrons, superintendents, boards and communities. Lectures, Virginia School

Law and other texts, actual use of blanks, collateral reading and studies in Practice School. Required in Language and History course and in Science course; elective in Agricultural and Industrial course.

*Education V.—Practice Teaching.*—Preparation of lesson plans and teaching classes in Practice School; one hour a day for ten weeks, at times in both terms to be arranged with individual students. Longer time will be required of students whose practice work is not satisfactory. Required in all courses.

An additional year's work in Education may be elected in the fourth year of the Language and History course.

### Physics.

*Course I.*—An elementary course. *Mechanics and Heat.* Lectures, 3 hours a week; laboratory, 2 periods a week; 1st term; 5 credits. Required in all courses, except that lectures may be taken without laboratory in Language and History course and in Agricultural and Industrial course.

*Course II.*—A continuation of Course I. *Electricity, Sound and Light.* Lectures, 3 hours a week; laboratory, 2 periods a week; 2nd term; 5 credits. Lectures may be taken without laboratory in Language and History course and in Agricultural and Industrial course. Required in all other courses. Prerequisite: Course I.

No knowledge of physics is presupposed for Course I., but the student should have a working knowledge of elementary algebra, plane geometry, and English composition. At least 1st and 2nd year English are required.

## Observation and Training School.

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This school consists of a kindergarten and the first four grades of the public school of Williamsburg. It is one of the most important factors in the training of the student-teachers, affording the best practicable model of organization and instruction of a school of this class. Throughout the entire Teachers' Course the students are kept in close touch with the working out of educational problems at the school and formal reports on their observations are required during the third year and practice teaching in the fourth.



## General Information.

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EVERY SUPERINTENDENT OF SCHOOLS in the State is empowered by law to nominate as many students as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one student. The nomination must contain an endorsement by the Superintendent as to the moral character, ability, age, and the general fitness of the applicant to profit by a course of instruction in the College.

UNDER THE PROVISIONS OF THE LAW requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may at any time be forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason justifying the Faculty in concluding that the student cannot be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

SUPERINTENDENTS OF SCHOOLS are asked to nominate all proper applicants, without reference to whether the quota is supplied or not. The Board of Visitors are required by law to fill from the State at large all vacancies, and they wish to have as many young men as possible to enjoy the advantages offered by the College.

SUPERINTENDENTS OF SCHOOLS, however, should take care not to give a recommendation to any applicant who is not sufficiently prepared on the common school branches, and who is not honestly determined to fulfill his pledge to the State.

ALL STATE STUDENTS are required to sign the following pledge:

## TEACHERS' PLEDGE.

*In consideration of receipt from the State of Virginia of Free Tuition in the Teachers' Courses and other advantages incident to appointment as a State student of the College of William and Mary, and*

*In compliance with the requirements of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years.*

*Witness my hand,*

.....

## TEACHERS' CERTIFICATE.

According to the regulations of the State Board of Education, a "professional certificate" will be issued without examination to any student who receives a teacher's diploma in this College. The certificate will continue in force seven years, and is renewable also without examination for a similar period, from time to time. Any student receiving an A. B. degree at this institution will receive a "professional certificate," entitling him to teach ten years in the public schools, and renewable, like a professional certificate, from time to time, for a like period.

## BUREAU OF RECOMMENDATIONS.

The College maintains a bureau, composed of a committee of the Faculty, to help alumni to find positions as teachers. Applications should be made to H. L. Bridges, Registrar, Williamsburg, Va.

## EXCHANGE OF SCHOOLS.

Students are permitted to change their courses within *one week* after admission. Thereafter no change is allowed except by leave of the Faculty.

## ABSENCE FROM LECTURES.

No student shall absent himself from any lecture or examination without special leave from the President or Faculty.

Students are required to present themselves for examination with the class. Spécial examinations are not granted except

**EXAMINATIONS.**

upon the physician's certificate of sickness on the day of examination, or for other cause which the Faculty may approve.

**CARD-PLAYING AND DRINKING FORBIDDEN.**

Card-playing in the rooms of students, fraternity-houses or College buildings, gambling, keeping or drinking intoxicating liquors, visiting bar-rooms, or pool-rooms, swearing or using indecent language, writing upon the walls or furniture of the College buildings, injuring the property of the College, or keeping fire-arms, are forbidden. æ

**HAZING.**

Hazing or subjecting students to any kind of humiliating treatment is strictly forbidden, and renders the offender liable to expulsion.

**ROLL-CALL.**

All students are required to attend morning roll-call at 9:45 A. M., every day on which lectures are held.

**LIMITS.**

No student shall go further than eight miles from the College without the consent of the President.

**WITHDRAWAL FROM THE COLLEGE.**

The Faculty believe that it is the duty which they owe to parents to advise and insist upon the withdrawal of all students not profiting by their stay at College. When a non-resident student is permitted to withdraw, it is upon condition that he forthwith leave the city and vicinity and go home. Until this condition is complied with, he remains subject to the authority of the institution, and may be expelled.

**SUSPENSION.**

In case of suspension, non-resident students are required to leave Williamsburg, and report to their parents at home.

**EXPULSION.**

Students guilty of dishonorable conduct, or wilful disobedience,

ence and aggravated violation of the rules, will be publicly expelled.

### ATTENDANCE.

All students must be punctual and regular in attendance upon morning roll-call, lectures, and examinations.

### DROPPING FROM THE ROLL.

At the regular mid-winter and spring examinations, students who have failed to make sufficient progress to enable them to pass on two classes, if sub-collegiate, or an equivalent of five degree points, if collegiate, or who absent themselves from two examinations, except upon a physician's certificate, will be dropped from the roll of the institution.

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## College Societies, Etc.

### PHI BETA KAPPA SOCIETY.

#### ALPHA OF VIRGINIA.

This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary, December 5, 1776. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science or education.

*President*, ..... HARRY ST. GEORGE TUCKER.

*Vice-President*, ..... LYON G. TYLER.

*Secretary*, ..... J. LESLIE HALL.

*Treasurer*, ..... VAN F. GARRETT.

### YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the Association Hall every Tuesday night, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the meetings of the various Bible classes, taught by the pastors of neighboring churches, students, and members of the Faculty. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

<i>President</i> , .....	C. E. KOONTZ.
<i>Vice-President</i> , .....	D. D. SIZER.
<i>Recording Secretary</i> , .....	R. M. PERKINS.
<i>Corresponding Secretary</i> , ..	W. B. LEE, JR.
<i>Treasurer</i> , .....	A. R. KOONTZ.

This Association has a reading-room in the Y. M. C. A. Hall, and the Board of Visitors have recently given a special shelf in the Library for the use of the Y. M. C. A., and furnished it with a collection of select works of religious literature. Periodicals are furnished by friends, and young men are here brought under good religious influence. Parents are reminded of the great importance of Christian influence at this period of a young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

Sermon before the Y. M. C. A., on Sunday, June 7, 1908, at 8 o'clock P. M.

### LITERARY SOCIETIES.

There are two Literary Societies of long standing, the Philomathean and the Phoenix. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their celebrations on June 8 and 9, 1908.

#### PHOENIX SOCIETY.

<i>Final President</i> , .....	G. A. B. DOVELL.
<i>Secretary</i> , .....	F. E. YANCEY.
<i>Debaters</i> , .....	{ G. A. DOVELL.
	{ T. F. WEST.
<i>Orators</i> , .....	{ K. A. AGEES.
	{ W. S. TERRELL.

#### PHILOMATHEAN SOCIETY.

<i>Final President</i> , .....	H. P. WALL.
<i>Secretary</i> , .....	S. J. WILLIAMS.
<i>Debaters</i> , .....	{ H. L. SULFRIDGE.
	{ C. C. BELL.
<i>Orators</i> , .....	{ R. C. YOUNG.
	{ W. E. ROACH.

**MONTHLY MAGAZINE.**

A monthly magazine is published by the two Literary Societies, and the managers for the session closing June 11, 1908, are:

<i>Editor-in-Chief</i> , .....	L. C. LINDSLEY.					
<i>Associate Editors</i> , .....	<table><tr><td>G. L. H. JOHNSON.</td></tr><tr><td>W. S. TERRELL.</td></tr><tr><td>C. E. KOONTZ.</td></tr><tr><td>E. F. SHEWMAKE, JR.</td></tr><tr><td>C. M. HALL.</td></tr></table>	G. L. H. JOHNSON.	W. S. TERRELL.	C. E. KOONTZ.	E. F. SHEWMAKE, JR.	C. M. HALL.
G. L. H. JOHNSON.						
W. S. TERRELL.						
C. E. KOONTZ.						
E. F. SHEWMAKE, JR.						
C. M. HALL.						
<i>Business Manager</i> , .....	S. A. McDONALD.					
<i>Assistant Business Manager</i> , .....	H. P. WALL.					

**ATHLETIC ASSOCIATION.**

<i>Physical Director</i> , .....	F. M. CRAWFORD.
<i>President</i> , .....	C. E. KOONTZ.
<i>Vice-President</i> , .....	S. A. McDONALD.
<i>Secretary and Treasurer</i> , .....	W. S. TERRELL.

The following rules apply to this Association:

1. The Committee of the Faculty on Athletics is entrusted with the general oversight of all athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. No one shall play in any intercollegiate contest who is not, at the time of such contest, a regular matriculated student in good standing.

3. No student will be permitted to play upon any college team except after physical examination by the College Physician and with the approbation of the Physical Director.

4. Leave of absence for the purpose of playing intercollegiate match games may be allowed to the College teams, such leaves not to exceed five days in the session in the case of any team.

5. Only students who act as regular or substitute members of the athletic teams will be permitted to accompany them on trips away from the College.

6 Special monthly reports shall be made to the Faculty with respect to the class standing and progress in study of each player on the athletic teams during the seasons, whether such player be a regular or substitute member of any team.

7. Any member of an athletic team who is reported for neglect of his studies or for non-attendance on lectures, will be required by the Faculty to sever his connection with such team.

8. The athletic teams shall not have contests elsewhere than in Williamsburg with any except teams from other institutions of learning.

9. Members of teams, and all students visiting out of town except when in the company and under control of parents and guardians, are subject to the rules of the College.

#### ALUMNI ASSOCIATION OFFICERS.

By rules of the Alumni Association, all persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this Association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the Secretary on the day of the annual meeting. The officers for this year are:

*President*,..... JOHN WEYMOUTH. .  
*First Vice-President*,..... W. C. L. TALIAFERRO.  
*Second Vice-President*,..... H. L. BRIDGES.  
*Third Vice-President*,..... HON. J. N. STUBBS.  
*Secretary and Treasurer*,..... H. D. COLE. L L

#### *Executive Committee.*

#### THE FOREGOING OFFICERS AND

DR. GEO. A. HANKINS,....DR. J. L. HALL. COL. L. W. LANE.



# Williamsburg Female Institute

CONTROLLED BY EDUCATIONAL BOARD  
OF NORFOLK PRESBYTERY



PURPOSE:—To furnish to young women a thorough education under wholesome, christian influences.

ADVANTAGES:—Reasonable cost, modern building, healthful location, Artesian water, historic environment, association with refined Christian teachers.

COURSES:—Literary, Art and Music, Normal, Domestic Science and Instruction in the English Bible.

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OPENS SEPTEMBER, 1908

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ADDRESS

President Rev. W. M. HUNTER, - Williamsburg, Virginia

